

UpRising Pathway & Awards Terms and Conditions 2022

To be eligible to be part of the Uprising Pathway and for a Recognition Award, students, teachers and parents must agree to these terms and conditions, must post their design concept on the agreed third party hosting platform, IDEA SPIES, and observe the following conditions:

1. Teachers must nominate their HSC Stage 6 Design & Technology students via the Institute of Technology Education (iTE), '[Reserve My Student a Place](#)', before their students enter the pathway and post their ideas.

1.1 Only those students who have completed the registration process will be able to post their ideas onto the idea sharing platform, IdeaSpies. Students who have completed the registration process and have posted their MDP idea are eligible for short listing at the end of the year Recognition awards.

1.2 Students, parents / guardians and teachers must complete the registration by signing these TERMS & CONDITIONS and submitting this [online](#). Once documentation has been received a confirmation that they have been accepted will be sent to the student & their teacher. Students need to receive this before they can post their ideas.

1.3 All student and school details will be stored on a database (that the judges and third parties can not access, only the iTE governance community will be able to access this information for the purposes of determining potential conflict of interest for awards).

2. Students are to post their ideas following IdeaSpies [guidelines](#). If these guidelines aren't followed your post may be deleted by the administrator. Students are to use this [PROFORMA](#) when creating their posts.

3. Students must NOT use their full name when creating their user name for IdeaSpies.

3.1 Students are only to use their school email address when registering on IdeaSpies.

3.2 A student's FULL NAME and school name MUST NOT appear anywhere in a student's post. The only detail that needs to be included on the post is the name of the project and an outline of what it is about in (100 words or less).

3.3 Students need to indicate in their posts what support they are seeking. For example i) *'To help my project reach its full potential, I need elderly people to complete my survey, please pass this survey link onto anyone you know that is over 80 years of age...thank you..* ii) *I need to connect with an engineer in the renewable energy sector that works in the installation of solar panels. Please share my post with*



anyone you know who works in this industry..thankyou

3.4 It is the responsibility of the student to maintain their post and update if necessary. Students should be replying back to comments by creating a comment on their post that acknowledges contributions and the feedback that they have received.

3.5 All posts need to be written in a professional manner and in keeping with the culture and style guide of the IdeaSpies platform.

3.6 IdeaSpies administrators need to be notified of any negative comments linked a post.

4. Entries must be the student's own work. It is the responsibility of the teacher to ensure that the idea being posted is the work of the identified student. Students may receive support, however, all support and inspiration must be clearly stated in an Acknowledgements list in their MDP portfolios. Students need to be very mindful of plagiarism issues and therefore acknowledge any and all sources of influence and support.

5. Any correspondence between students and third parties is the responsibility of the students' parent (s) or guardian and the students' class teacher. It is recommended that any connections to industry that a student or business generates occur over email and NEEDS to be managed by class teacher and parents. Correspondence should be approved by the school Principal.

5.1 Professional standards must be maintained when communicating with third parties and all correspondence must be constantly monitored by parents & guardians and teachers (as is the standard practice and expectation in senior design classroom setting).

6. Members of the organising committee, judges and sponsors must not judge any project or participate in any decision relating to a matter where they have a conflict of interest. Sources of conflict can include: (i) A family member or other close personal relationship eg. living in the same household, child of a close friend (ii) A teacher/student relationship (including a student at the same school, but different class) (iii) A mentoring relationship (iv) A personal or business relationship with a sponsor (v) Previous exposure to the entry (eg. at a school or other presentation) that will form part of the material that judges will use to nominate awards.

7. If a student's prototyping or testing involves interaction with human subjects (e.g. measuring human activity, in-depth questionnaires, surveys), approval to publish must be given by the individuals involved. Students should provide evidence of the written consent of each subject and their parents/guardians (if the subject is less than 18 years old) in their portfolios. Care must be taken to ensure the anonymity of each subject in all submitted documentation.



8. Projects involving animals must meet [animal welfare guidelines for NSW](#).

9. Recognition Awards - During October UpRising MDP entries will be judged by the UpRising Alliance supporters. The criteria is based on the Alliance members personal definitions of good design. Projects will be eligible for awards if all consent forms have been submitted. Winners will be announced in November (TBC)

9.2 Recognition Awards - Grassroots Seed Funding. The judges will score their top three designs, with 3 points going to the project that best represents their definition of good design. 2 points for second place 1 for third place.

9.2.1 Three students entries will be awarded of the GRASSROOTS SEED FUNDING to the value of \$1000, highest combined points score. \$750 second place and third place, \$500. This funding is to go towards the further development of their MDP project. The three winning students will also be give mentoring to assist them with the further development of their ideas and interest during their 'year 13'

10. All winning design students will be asked to be available to assist the judging process for prizes for the following year.

Please read and sign Informed Consent Form (BELOW), scan and upload to iTE UpRising registration page



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- <https://www.uprisingdesigners.org/>
- <https://www.itensw.com.au/>
- <https://ideaspies.com/about>



INFORMED CONSENT FORM

UPRISING PATHWAY AND COMPETITION DESIGN AND TECHNOLOGY STUDENT PARTICIPATION

I _____ am attending _____
[STUDENT FULL NAME] [NAME OF SCHOOL]

and I am studying **Stage 6 Design and Technology**.

My teacher's name is _____.
[TEACHERS NAME]

Student email address	
Teacher email address	

Voluntary Participation:

Participation in the program is voluntary. Please be aware that students may stop participating at any time, however, we ask you to inform iTE via [email](#) of your decision not to continue so that we can allow another student to take your place.

Authentication of work

Posts must be the student's own work, written in a professional manner and comply with standards common to business and industry. It is the responsibility of the teacher to ensure that the idea posted, and any supporting information, is the work of the identified student.

Reduced protection of my idea

Students understand that once they 'Post' their Major Design Project idea they are effectively publishing their project and therefore reduce the chance of the protection of their intellectual property under Patent Law Australia. Please see [IP Australia](#) for more information.

How confidentiality will be maintained:

No personal information is to be shared other than a student's first name at any time. Students agree to only using school email addresses when registering with iTE or IdeaSpies. IdeaSpies Administrators and iTE governing community have completed a WWCC. All enquiries / comments on a student's post will be directed through IdeaSpies Administration and students then notified via IdeaSpies mail out. Third parties will not have direct contact with students.



Third party collaborations / Support for a student project

Students may receive support, however, all support must be in consultation with a student's teacher and the student's parent / guardian.

Students are not to engage or create any correspondence with third parties unless they have the parental consent and in collaboration with their parents / guardians.

Any form of collaboration that may arise is the responsibility of the parents / guardians to assure safety of their child. The caregiver must review the risks involved in this activity and proceed accordingly.

Consent:

Please tick and sign below to participate in the UpRising Pathway.

- By signing this form I am attesting that I have read & understood the information above and agree to the terms and conditions of entry to the Uprising pathway. I give permission for my child to participate in this activity.

HSC Design Student - Participant name : _____

Signed Date

Parent/ Guardian name: _____

Signed Date

Teacher's name : _____

Signed Date

